课程名称： 人类行为与社会环境  Human Behavior & Social Environment

总学时： 54
学分： 3

适用专业： 社会工作

先修课程： 无

教学目标：

Part I  Social Influence and Social Interaction (Boey)

The main objectives of this part of the course are to equip students with knowledge of social influence and social interaction. On completion of the course, students should be able to appreciate how the well-being, behavior, and feelings of people are affected by socioeconomic status and specific aspects of the social environment. With the understanding of the effects of cultural and social factors on the concept of self, knowledge of behavior in social interaction, and considerations of the possible bias in attribution and cognition, students should be able to develop greater empathy and insights in their social work practice.

Part II  Human Development (Vivian)

1) Provide students with knowledge of the major features, events, processes, contexts and theories of human development;
2) Help students comprehend the values and assumptions that underpin human development;
3) Develop students’ ability to evaluate the normal milestones and patterns of behavior across the human lifespan;
4) Develop a conceptual framework for understanding human behavior in various social work contexts.

主要内容：

Part I  Social Influence and Social Interaction (Boey)

The course would discuss issues on (1) how being exposed to group affects the way people think, feel, and act towards aspects of their social situations; (2) how our physical and psychological well-being are affected by socioeconomic status as well as structural characteristics
of social environment; (3) how the concept of self is affected by culture; and (4) how we present ourselves to others in order to protect our self-image. Possible bias in attribution and social cognition are also covered in this part of the HBSE.

**Part II  Human Development (Vivian)**

This part introduces a holistic approach to an exploration of normal patterns of development from infancy to old age. Social and familial conditions affecting growth at different stages in the life-cycle will be studied, together with related problems of adaptation and adjustment.

**主要章节:**

一、**Part I: Social Influence and Social Interaction (Boey)**

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## Part II  Human Development (Vivian)

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<td>Young &amp; middle adulthood – Family &amp; work: Marital satisfaction Unemployment</td>
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<td>Review and round up</td>
<td>Later adulthood – Family &amp; leisure: Filial piety Social isolation</td>
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### 教学方式:

#### Part I  Social Influence and Social Interaction (Boey)

Lectures on topics of social influence and social interaction constitute the major teaching mode of this part of the HBSE. Students may be required to conduct seminar presentation on topics covered in the lectures. They are expected to read the journal articles as listed in the references and discuss the issues in class or in the seminar presentation. Apart from the references listed, students are encouraged to read widely on topics related to social influence and social interaction, and integrated their readings in the seminar presentation.

#### Part II  Human Development (Vivian)

The course will adopt the following methods to facilitate teaching and learning:

1) Lectures – the instructor will introduce relevant themes during the lectures. Students are encouraged to raise their areas of concern in lectures and participate in classroom
discussions.

2) Tutorial – the primary purpose of the tutorial is to help students to clarify and to deepen understanding of the concepts and materials covered in the lecture. The detailed requirement is presented in the TUTORIAL introduction.

3) Readings – textbook chapters are stipulated for each major theme. Students are expected to read these textbook chapters to consolidate their learning. Students are also encouraged to consult other references to broaden their knowledge related to human behavior and the social environment.

4) Individual / Group consultation – Due to limited number of lectures, it would be difficult for students to have thorough discussion during the lecture time. Nevertheless, students are encouraged to discuss with the instructor individually or in groups on related topics.

考核方式:

Part I Social Influence and Social Interaction (Boey)

Evaluation of Part I of HBSE is based mainly on written examination and test (80%). Seminar presentation and class participation constitute the other 20% of the overall assessment of HBSE – Part I.

Part II Human Development (Vivian)

1) Tutorial presentation (20%): Students are required to work in three or four to deliver a presentation on prescribed topics relating to human development.

2) Project proposal (20%): Students are required to work in three or four to complete a project proposal focusing on needs assessment and proposed intervention strategies to a specific group of people on topics relevant to this course. Both soft and hard copies of the project proposal should be submitted Dr. Vivian Lou respectively.

3) Examination (60%): Each student is required to sit a two-hour examination.

材料及参考文献:

Part I Social Influence and Social Interaction (Boey)

韩晓燕（2002）《人类行为与社会环境》上海：人民出版社。

沙莲香（2011）《社会心理学》北京：人民大学出版社。

乐国安（2009）《社会心理学(21世纪心理学系列教材)》北京：人民大学出版社。


文献选读:

**Social influence**


**Organizational characteristics and behavior**


**Effects of socioeconomic status**


**Social comparison process**


**Culture and Self-esteem**


**Self-presentation**


**Self-handicapping**


**Self-monitoring**


其他参考文献:


**Part II Human Development (Vivian)**

**Textbooks References:**


**任课教师:**  Lou WeiQun, Vivian (楼玮群); Boey Kam Weng (梅锦荣)

**大纲撰写人:**  Lou WeiQun, Vivian (楼玮群); Boey Kam Weng (梅锦荣)